

Hit-and-Run Incident with Injury in Rosemère: Suspect Arrested

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In the early hours of Friday, August 16, just before 7:50 AM, a hit-and-run incident shocked the quiet residential streets of northern Rosemère. Officers from the Thérèse-De Blainville Intermunicipal Police Authority (RIPTB) swiftly responded to an emergency call, where a 28-year-old man had been struck by a vehicle that fled the scene immediately after the collision.

Upon arriving at the scene, the RIPTB officers quickly administered first aid to the injured pedestrian. Despite the traumatic event, the man remained conscious and was promptly transported to a nearby hospital for further medical treatment. His injuries, while serious, were not life-threatening, and he has since been reported to be in stable condition.

The rapid response of the police and the collaboration of local residents played a crucial

role in the subsequent investigation. Witnesses at the scene provided detailed accounts of the incident, including a description of the vehicle that fled. These critical observations allowed the police to narrow down their search and identify the vehicle involved in the hit-and-run.

Lieutenant-Detective Michel Duchesne, who led the investigation, emphasized the importance of teamwork in resolving the case. "This was truly a team effort, and it was the collective work that made the difference in this case. Thanks to the telecommunications operators, the quick response of the patrol officers, the effective handling of the case by the investigators, and the involvement of witnesses, we were able to arrest the suspect," he stated. Duchesne's remarks highlight the coordinated efforts across different departments and the vital role that community members played in ensuring the suspect was brought to justice.

Following the identification of the vehicle, the police were able to track down and arrest the suspect, a 27-year-old woman from the local area, at her home. The suspect is now facing serious charges, including hit-and-run and impaired driving. According to police reports, alcohol was a contributing factor in the incident, which not only exacerbates the severity of the charges but also underscores the ongoing issue of impaired driving in the community.

To ensure a comprehensive investigation, a reconstruction officer from the Sûreté du Québec was dispatched to the scene. The officer conducted a thorough analysis of the site, gathering evidence and reconstructing the events leading up to the collision. This step is crucial in piecing together the exact sequence of events and will provide essential information for the legal proceedings that are likely to follow.

The victim, despite the traumatic experience, is currently in stable condition, and medical professionals do not fear for his life.

The RIPTB took the opportunity to remind the public of the seriousness of impaired driving. "Human life is at the core of our actions, and impaired driving is a serious crime that poses



a significant threat to public safety," the police stated. They also reiterated the legal responsibility of drivers involved in accidents to remain at the scene and provide assistance to those in need. Fleeing the scene of an accident is not only illegal but also morally reprehensible, as it leaves victims without the help they might desperately need.

Deux-Montagnes Responds to the Impact of Storm Debby and Torrential Rains

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On August 9, 2024, the community of Deux-Montagnes, along with other parts of Quebec, faced significant challenges due to the heavy rainfall brought by Storm Debby. The severe



downpour led to considerable property damage and other difficulties for many residents in the area.

In a statement from the City of Deux-Montagnes, it was reported that emergency response teams, led by the city's General Director, were quickly mobilized as the storm began to impact the region. These teams worked to clear streets, assist residents, and deploy pumps to manage the flooding. The General Director, alongside blue-collar workers, firefighters, and police officers from the Régie de Police du Lac des Deux-Montagnes, remained active on the ground late into the night of August 9th and into the early hours of August 10th.

Mayor Denis Martin, speaking on behalf of the municipal council, expressed deep concern for the affected residents. He noted that city officials had been actively present in the community since the night of the storm, engaging with citizens and seeking ways to support those impacted by the disaster.

The city implemented several recovery measures in response to the flooding. As of August 10th, a deposit site was opened at the municipal garage, allowing residents to dispose of debris free of charge. Containers were placed at strategic locations, and a large-scale debris collection operation was initiated, which would continue as long as necessary. Additionally, psychosocial support teams from the CISSS des Laurentides were deployed at the city's request to assist those affected.

To ensure the city was included on the list of disaster-stricken areas, Deux-Montagnes officials communicated with the Ministry of Public Security. The city emphasized the importance of an inclusive provincial relief program. Urban planning inspectors were assigned to assess and document the damages, assisting residents in filing claims with the ministry. The city also announced that renovation permits for affected properties would be issued free of charge.

Mayor Denis Martin also highlighted ongoing infrastructure projects designed to enhance the city's resilience to future storms, including the construction of a stormwater retention basin and a dedicated stormwater pumping station, expected to be completed by the end of the year. In closing, Mayor Denis Martin expressed his gratitude to all municipal employees for their efforts during the crisis, noting the strong sense of community and mutual aid that was evident throughout the recovery efforts. The city underscored both the challenges posed by the storm and its commitment to supporting residents in the aftermath.



Ensuring a safe back-to-school transition

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As the new school year begins, the Sûreté du Québec is taking proactive measures to enhance safety around school zones. From August 26 to September 6, 2024, police officers will be increasing their presence near schools to help manage the influx of traffic and ensure that students can return to their studies in a safe environment.

The start of the school year brings a noticeable increase in road traffic, primarily due to the greater number of school buses, pedestrians, cyclists, and crossing guards on the streets. This surge in activity around school zones highlights the need for heightened vigilance and adherence to traffic safety rules. By following these rules, drivers, cyclists, and pedestrians can all contribute to a safer environment for everyone, particularly for children who are more vulnerable near roadways.

One of the most critical aspects of ensuring safety in school zones is strict compliance with speed limits. Speeding in these areas can have serious consequences, as children may unexpectedly step into the road or be less visible to drivers. During school hours, which are defined as 7 a.m. to 5 p.m., Monday through Friday, from September to June, the penalties for speeding in school zones are significantly increased. Fines are doubled to emphasize the importance of driving at safe speeds where children are present.

In addition to obeying speed limits, it is essen-

tial for drivers to understand and respect the rules regarding school buses. When a school bus or minibus activates its flashing red lights or extends its stop sign, all vehicles, including cyclists, must come to a complete stop at a distance of at least five meters. This rule is in place to ensure that children can safely enter and exit the bus without the risk of being struck by a passing vehicle.

The role of crossing guards and traffic controllers is also crucial in maintaining order and safety around schools. Their signals and instructions must be followed without exception, even if they differ from standard traffic signs. These individuals are positioned to manage the flow of traffic in response to the specific needs of school zones, and their guidance is designed to protect the lives of students and other pedestrians.

Furthermore, drivers must exercise caution when approaching pedestrian crosswalks. If a pedestrian signals their intention to cross, vehicles must stop to allow them to pass safely. Pedestrian crosswalks are often located near schools, where children are likely to cross the street, making it even more important for drivers to be attentive and prepared to stop.

Parents also play a vital role in maintaining safety around schools. When dropping off their children, they should do so in designated areas that are specifically set up to manage the flow of traffic and prevent dangerous maneuvers. Avoiding double parking or stopping in no-parking zones helps to minimize risks and ensures that other drivers can see and avoid pedestrians, especially young children who may be harder to spot.



For those seeking further information on traffic regulations and safety measures in school zones, the SAAQ (Société de l'assurance automobile du Québec) provides comprehensive resources. By visiting their website at SAAQ Road Safety, parents, drivers, and community members can access guidelines that will help keep everyone safe during this busy back-to-school period.

North Shore mayors criticize Quebec's inadequate Debby storm relief program



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Mayors from the North Shore of Montreal, including Denis Martin of Deux-Montagnes, are raising their voices in frustration over the inadequacy of the Quebec government's aid program for victims of the recent storm Debby. On August 9th, the storm unleashed torrential rains that resulted in widespread flooding across the region. However, the majority of those affected by the disaster are being left out of the government's compensation program due to restrictive eligibility criteria.

Premier François Legault had initially suggested that the government would expand its compensation program to accommodate more victims. Yet, the guidelines released last week reveal a different reality: only those whose damages were caused by sewer backups linked to the overflow of natural watercourses will qualify for aid. For cities like Deux-Montagnes, where most flooding occurred due to overwhelmed sewers far from any rivers, this exclusion has been particularly devastating.

Denis Martin, the mayor of Deux-Montagnes, expressed his disappointment with the government's approach, stating that the vast majority of the flooding in his city was due to heavy rainfall that turned streets into torrents, causing sewage systems to back up and flood basements.

The Quebec government has justified its stance by pointing out that private insurers typically cover damages from sewer backups. Public Security Minister François Bonnardel emphasized that the government does not intend to replace private insurers and will only consider cases where sewer backups are directly caused by a river overflow. This decision has left many residents, especially those in areas like Deux-Montagnes, struggling to cover the costs of repairs. Denis Martin and other North Shore mayors argue that this narrow definition of eligibility fails to reflect the realities of the disaster.

They, are calling for a reassessment of the government's disaster relief program. They argue that it must be adapted to the increasing frequency of severe weather events caused by climate change, which are now impacting areas far from traditional flood zones. The current criteria, they say, leave too many people vulnerable and unsupported in the face of such disasters.

Denis Martin and his colleagues are pushing for immediate changes to the program, stressing that the government must act swiftly to address the gaps in aid and provide meaningful support to all victims of storm Debby, regardless of the source of the flooding.

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OPINION Editorial

Students scarred by COVID-19 policies may never catch up

We need to start addressing the severe "COVID hangover" that is endangering the future of an entire generation of students

S tudents are facing a brutal "COVID hangover" that continues to wreak havoc on their education and mental health. The pandemic didn't just disrupt classrooms temporarily – it left deep, lasting scars that have yet to heal. As grades plummeted, parents were left bewildered, teachers overwhelmed, and students struggling with shattered confidence and resilience. The impact stretches far beyond the classroom, and society, is paying the price.

The rapid shift to remote learning in early 2020 was a shock to the system. Schools closed almost overnight, forcing students and educators into virtual classrooms with little preparation. For students, this meant a sudden need for self-discipline and the ability to manage learning without the structure of a physical classroom. The challenges were immense, especially for those from disadvantaged backgrounds.

The pandemic also exacerbated existing inequalities, exposing the harsh reality of the digital divide. Students from low-income families and rural areas faced limited access to the technology needed for online education, widening the gap in educational access and quality. This wasn't just a temporary setback – these disparities created long-lasting educational gaps that will take years to close.

Teachers, too, faced unprecedented challenges. Many had little to no experience with digital platforms and had to rapidly adjust their teaching methods. The lack of in-person interaction made it nearly impossible to gauge student understanding, provide real-time feedback, or maintain engagement. Add to this the blurring of personal and professional boundaries, and it's no surprise that teacher burnout skyrocketed.

The damage to student learning has been profound, particularly for younger students. Studies show significant learning loss in core subjects like math and reading. But the impact goes beyond academics – students' social and emotional development has been severely affected. The isolation, anxiety, and uncertainty of the pandemic led to widespread mental health issues, which further hindered academic performance and deepened the overall decline in student well-being.

As schools gradually returned to in-person learning, the long-term consequences of the pandemic became more apparent. Learning losses won't recover quickly, especially for those already struggling. The gap between high- and low-achieving students has widened, raising serious concerns about the effectiveness of online education. Addressing these disparities must be a top priority for educators and policymakers.

To make matters worse, schools lowered achievement standards and inflated grades to account for the disruptions in learning. Remote instruction made it difficult for teachers to accurately assess student performance, resulting in grades that often didn't reflect the student's actual understanding. This has led to confusion and frustration among parents and students alike.

The toll of the COVID-19 policies on students' mental health has been severe. The isolation of remote learning weakened their confidence

and resilience, leaving many struggling to stay motivated. This has resulted in low self-esteem, poor academic performance, and increased behavioural issues. The absence of consistent, in-person learning has left lasting effects on students' social and emotional development, making it harder for them to cope with stress and challenges. Mental health support and rethinking traditional education models are crucial if we hope to prepare students for a post-pandemic world.

Addressing these widespread issues requires more than just patchwork solutions. Continuous monitoring of both cognitive and emotional progress is essential. Educators, parents, unions, and government must collaborate closely to rebuild an education system that meets students' needs as they recover from the pandemic. While Alberta has taken some steps with new achievement measures, far more is needed to create a truly intelligent and responsive education system.

COVID-19 has left an indelible mark on an entire generation of students, and its effects will ripple through society for years to come. The lack of resilience among recent graduates is already affecting universities and employers. Society must confront the serious "COVID hangover" that threatens the future of these students. Reform is urgently needed, and it must be a shared responsibility across all levels of the education system if we are to prevent a lost generation.

Dr. Perry Kinkaide

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GET READY

Sleep schedule: strategies for transitioning from summer

Shifting from a relaxed summer sleep schedule to a structured school routine can be challenging for children and parents. Here are some strategies to make the transition smoother:

ENCOURAGE PHYSICAL ACTIVITY

Regular exercise can help children fall asleep faster and enjoy deeper sleep. Encourage outdoor play or physical activities during the day, but avoid vigorous exercise close to bedtime.

GRADUALLY ADJUST BEDTIME

Adjust your child's bedtime and wake-up times about a week before school starts, shifting them earlier by 15 to 30 minutes each night until you reach the desired schedule. This gradual transition will help your child's body adjust to the new routine without feeling too abrupt.

Sticking to the same schedule on weekends is essential to maintain a consistent sleep pattern!

LIMIT SCREEN TIME BEFORE BED

Encourage your child to power down electronic devices at least an hour before



bedtime to reduce exposure to blue light, which can disrupt sleep patterns. If your child must use electronic devices before bedtime, consider using blue light filters or adjusting the brightness settings to reduce the impact on sleep.

CREATE A CALMING BEDTIME ROUTINE

Establish a consistent bedtime routine to signal your child that it's time to wind down and prepare for sleep. This includes activities like reading, bathing or listening to soft music. Try to create a relaxing environment in your child's bedroom by adjusting the lighting and temperature to promote better sleep.

These tips can help your child ease into a new sleep schedule and start the school year feeling well-rested and ready to learn.





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Continuing Education

GET READY FOR SCHOOL

Continuing education offers an opportunity to acquire skills in the workplace, so that you can develop your abilities, gain new knowledge, or obtain a qualification certificate. There are many training programs offered on the job or online.

ON-THE-JOB-TRAINING

On-the-job training lets you upgrade your skills, acquire new ones, or get ready to practice a new career. The programs that offer that kind of training help you acquire skills on-the-job through work placements. There are on-the-job training programs for workers in many business sectors, and they are available for many occupations.

On-the-job training programs offer various benefits, including the possibility of earning a vocational qualification certificate, or other certificates, and the advan-

tage of receiving a salary while continuing your education.

ONLINE TRAINING

Many online training programs are also available in a wide variety of sectors. These short-term programs allow workers to acquire new skills for their career.

Online programs are a convenient way to pursue education, especially if you are a caretaker or if you are limited on time, since they don't require commute or preparation to go out. Instead of worrying about things like the weather, what time the bus comes by, or how much gas is going to cost you in the long run, they allow you to pursue your studies from the comfort of your own home, or wherever you prefer to get work done, in the space of your choosing.

Of course, online studies might not offer the same valuable resources as the in-person training programs do. Being in a



different environment can cause distractions, classmates are harder to reach, and teachers can't necessarily provide you with personalized help.

Both trainings have their pros and cons. In the end, choosing which type of training you want depends on your specific needs and priorities.

ADULT LEARN LINE

Established in 2002, the Adult Learn Line is a confidential, toll-free telephone service that can be accessed anywhere in Ouébec.

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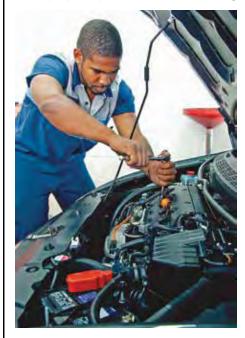
GET READY FOR SCHOOL

Four tips to help you choose a trade

If you look through the program offerings provided by trade schools, you'll quickly realize that there are dozens upon dozens of possible vocations you might pursue. Here are some tips to guide you as you explore your options.

1. LOOK TO YOUR HOBBIES FOR INSPIRATION

For many, the answer can be found in things they already love to do. Like to sew your own clothes? A fashion-related trade like pattern making or sewing machine operation might be a good fit. Or, if you already spend your weekends tinkering



under the hood of an old hot rod, a career as an automotive technician could very well be appropriate. Examine your hobbies, interests and skills for inspiration.

2. CONSIDER YOUR PREFERENCES **AND AVERSIONS**

Do you prefer routine or variety? Do you like to work alone, or do you prefer being part of a team? Are you comfortable with dirt and noise? How do you feel about heights? Depending on your likes and dislikes, certain trades may be more or less suited to your personality.

3. Determine market demand in your area

If you're planning on living in a particular locale, try to find out which industries are thriving in that area. Though the demand for skilled trade workers in Canada is high overall, individual communities have a greater or lesser need for specific skillsets.

4. RESEARCH

The more informed you are, the better equipped you'll be to choose a trade that's well suited to your unique needs and desires. Consider pay scale, opportunities for advancement and daily duties performed for each of the vocations that pique your interest. Use the internet and your local library to gather information. Speaking to people who are currently employed in the trades you're looking into is another valuable way to glean real-life facts about the job.

Green skilled trades

Working with your hands every day has always been an honest way to earn a living, but when that work contributes to practices that protect the environment. it's downright honourable. Green trades are an up-and-coming field, and demand for workers is expected to rise in the coming years. Some eco-friendly trade jobs can be accessed via specific training, while others require a combination of more traditional trade skills and a hefty dose of ingenuity.

WIND TURBINE TECHNICIAN

Canada has the seventh largest fleet of wind turbines in the world, and while wind energy comprises only four per cent of the total national energy production, the demand is expected to grow. Wind turbine technicians are responsible for all aspects of repairing and maintaining wind turbines, including inspecting, cleaning, calibrating and correcting any malfunctions. A number of trade schools offer vocational programs for those interested in pursuing this green trade.

SOLAR PHOTOVOLTAIC TECHNICIAN

While the solar power industry isn't growing quite as quickly as the wind energy sector, it's still on the rise. By 2025, five per cent of Canada's energy is expected to be harvested from solar power. Solar photovoltaic techs install, maintain and repair solar panels at both a residential and commercial level. These workers are often electricians who've taken additional training courses.

GREEN ROOF INSTALLER

Green roof initiatives are increasing in popularity in urban centres across the country. These rooftop gardens improve air quality, moderate the urban heat island effect and provide habitats for wildlife. In addition, they can substantially increase a building's energy efficiency. Green roof installation can become a specialization for roofing contractors, construction workers and landscapers.





Boisbriand Launches Partage Club App to Promote Sharing and Sustainability

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Residents of Boisbriand now have a new way to share goods and connect with their neighbors thanks to the launch of a groundbreaking app called Partage Club. Developed in partnership with the cooperative Tricentris, this innovative platform promotes the sharing of items among community members, making Boisbriand the first municipality to offer this service free of charge to its citizens.

Partage Club is designed to facilitate connections between those who have items to lend and those who are looking to borrow. According to information provided by the City of Boisbriand, users of the app can list items they are willing to lend, browse available items for borrowing, or make specific requests within their community for items they need. This system not only fosters a sense of community but also addresses broader environmental and economic goals.

"Partage Club allows users to make a real environmental impact by promoting reduction and reuse. Additionally, it strengthens economic and social ties within the community," the City of Boisbriand stated. The app has already shown impressive results, with the average value of borrowed items at \$150, and 80% of requests being fulfilled within 24 hours.

For Tricentris, the cooperative partner in this initiative, Partage Club aligns perfectly with their mission to support regional development and sustainability. The app's focus on reusing items instead of purchasing new ones directly contributes to reducing waste and promoting responsible consumption-a key part of Tricentris's broader objectives.

Boisbriand's administration, led by Mayor Christine Beaudette, sees Partage Club as a valuable tool that aligns with the city's recently launched Sustainable Development Plan. This plan, introduced in the spring, aims to improve waste management and increase environmental awareness among the city's population.



The app is seen as a practical step toward achieving these goals by encouraging residents to rethink their consumption habits and embrace a culture of sharing.

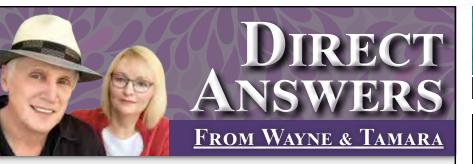
"We are delighted to offer this ecological and economical solution to all our citizens and to encourage the creation of a sharing community in our city," said Mayor Christine Beaudette.

In addition to the app, Tricentris will be rolling out Partage Club as part of a summer pilot project with the "Brigade des bacs." This initiative will see the brigade traveling throughout Boisbriand, using recycling bins as a starting point for promoting the app and encouraging responsible recycling practices. The combination of the brigade's efforts and the benefits of Partage Club highlights the importance of proper waste sorting and emphasizes the need to reduce and reuse before even considering recycling.

"By consolidating the efforts of the Brigade and the advantages of Partage Club, this project emphasizes the importance of changing consumption habits and taking proactive steps to reduce waste by promoting sharing and reuse. The 3R hierarchy-Reduce, Reuse, Recycle-begins with actions upstream of the recycling bin," the City of Boisbriand noted on its website.



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MISADVENTURE

I am a male, 32, in a relationship with a nice girl for five years. Over the last half year we've discussed whether we are meant to be life mates, and we've even gone through counseling to solve some nagging issues. At this stage, though I love her dearly, I'm not feeling passion or convinced we are soul mates.

I was just back home visiting family. As I checked out at the local organic grocery store, the cashier and I agreed we looked familiar. In a brief exchange at the register we realized we went to school together. Later that day I remembered my huge crush on the girl who sat behind me.

She was so different than the other girls I knew, a brilliant combination of kindheartedness, intelligence, beauty and coolness. Even at that age she had direction and purpose in life. Anybody who knew her had the sense she was going to do good in this world someday.

That premonition was dead-on accurate. After finishing college she spent a few years in the Peace Corps and is now finishing nursing school. I tell you this to demonstrate what a tremendously gifted and kind person she is. That night I was flooded with emotions, remembering my big crush and falling in love with the idea of who she had become.

Next morning these emotions ruled every second of my being. Despite butterflies in my stomach and nervous adrenaline, I went back to the grocer. I said I was fascinated to hear more of her life and offered to buy her a cup of tea. She gave me her number, and we agreed to meet.

Unbeknownst to her, I postponed my departure on her account. I called hoping to see her that evening, but she said she'd got her days mixed-up and promised to visit her fiancé's parents. I don't believe she made the story up, but I was crushed. On the phone I was dumbstruck and couldn't find another time before my departure.

My life has been plagued by personal and

family misfortune, and I thought this chance meeting was no mere accident. It was fate. I thought finally in life I was catching a break and something great was about to happen.

Would it be appropriate to send her a letter? I want to tell her how remarkable she is, how amazing she is to help mankind, and, of course, how I had and have a crush on her. But then what purpose would it serve? Is it fair to disrupt her engagement considering I haven't seen her in 15 years? Or do I have an obligation to my own fate to connect with her? Adam



Adam, there are two ways of interpreting what happened. Let's call them the Tolkien theory and the law of parsi-

mony. The Tolkien theory, named for the author of "The Lord of the Rings," suggests a mystical union of time and space brought you and your former classmate together. A thousand things came into play for this to happen, and like Frodo, you are now on a heroic quest upon which much depends.

The law of parsimony, however, suggests the simplest explanation is usually correct. Your former classmate crossed your path to show you what you didn't learn in counseling. You don't want to be with your girlfriend.

While we don't exclude the possibility of the miraculous, we're inclined to go with the obvious. When a cop pulls you over for speeding in a school zone, it doesn't mean you're supposed to become a policeman. It means you're not supposed to endanger schoolchildren.

You haven't dated this woman, slept with her, met her family or lived with her quirks. You cannot think "I'll straighten out my life if I get to have her." But you should think "I need to end sexual contact with my girlfriend and stop telling her 'I love you." Wayne & Tamara

WAYNE & TAMARA MITCHELL are the authors of YOUR OTHER HALF (<u>www.yourotherhalf.com</u>) Send letters to: Direct Answers, PO 964 Springfield, MO 65801-0964 or email: *GetInTouch@WayneAndTamara.com* WAYNEANDTAMARA.COM



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> Sainte-Anne-des-Plaines (Dubeau Vrac) 196 Boulevard Ste Anne J5N 3P2

<u>o</u>

HOROSCOPE

Week of SEPTEMBER 1 TO 7, 2024

The luckiest signs this week: SCORPIO, SAGITTARIUS AND CAPRICORN

ARIES

You'll have a lot of work and urgent details to sort out at home and work this week. Don't hesitate to ask your family for help. They'll be happy to lend a hand! TAURUS

Well-meaning friends might invite you to exercise regularly to stay in shape over winter. This will help you feel good about yourself and stay healthy.

GEMINI

This week, you'll devote your time to your home and family. You'll decorate your space how you like and be happy with the results. The New Moon will bring action into your life.

CANCER

You'll be on the go this week or play taxi driver for your nearest and dearest, which will take some time. You'll also spend time talking on the phone and being active on social media. You'll be curious and easy to talk to.

LEO

A mountain of files awaits you at work. This will cause some stress but bring in much-needed extra income, so you may need to double-check some invoices.

VIRGO 116

Your friends will want to go shopping with you. Although you'll suggest various activities, you may end up going on an adventure on your own. You could play a sport or do another fun activity.

LIBRA

Take a step back to relax and gain a better perspective. This will help you determine how to make your personal or professional life more interesting.

SCORPIO MI)

Your friends may ask you to join them for a relaxing weekend retreat, or your partner could take you on a romantic getaway. Either way, you'll have fun in a rejuvenating atmosphere.

SAGITTARIUS

You might be given new responsibilities at work, requiring a few extra hours to complete your projects. However, this could lead to better job opportunities in the future.

CAPRICORN 16

A training course suggested by your boss will open doors to a more promising future, with possible advancement after graduation. A celebratory trip is in the cards. Lots of fun ahead!

AQUARIUS

September is a time for new beginnings - a new school year for students and a return to work for others. Take this opportunity to think about what you want to do with your life and start working toward it.

PISCES

You'll be responsible for organizing a big event despite feeling uncomfortable in crowds. This will show you that stepping outside your comfort zone can help you succeed and accomplish your goals.

e Break

CROSSWORDS PUZZLE NO. 179

	1	2	3		4	5	6	7		8	9	10	11	 Saucepan Manhandle Celebrity Wood chopper And Hand 				
	12				13					14								
	15				16				17									
	18			19					20		1			14.Be sympathetic 15.Ballpoint, e.g. 16.Mementos 18.Responds				
				21				22										
	23	24	25				26				27	28	29	20.Fold 21.Rustic shelter 22.Modernize 23.Bird's noise 26.Failure				
	30					31				32								
	33				34				35									
Press			36	37				38						27.Oath 30.Mom's sister				
Penny F	39	40					41				42	43	44	31.Dense mist 32.Slangy assent 33.Through 34.Derby, e.g. 35.Catch wink 36.Unlatch 38.Often-dried fruit				
2021, P	45					46		1			47							
Copyright © 2	48					49					50							
	51					52					53							

Sudoku

contains the numbers 1 through 9 only once.

Fill in the grid so that every row, every column, and every 3x3 box

Each 3x3 box is outlined with a darker line. You already have a few

numbers to get you started. Remember: You must not repeat the

numbers 1 through 9 in the same line, column, or 3x3 box.

HOW TO PLAY:

ACROSS aucepan anhandle elebritv ood chopper e sympathetic allpoint, e.g. ementos esponds bld ustic shelter odernize rd's noise ailure ath om's sister ense mist angy assent rough erby, e.g. atch winks nlatch

39.More skilled 41. Tropical fruits 45.Applaud 47.Bitter anger 48.Scoundrel 49.Important times 50.Quiche, e.g. 51.Terminations 52.Sensed 53.Depressed DOWN 1. Mama's spouse 2. Farm animals 3. Perfect scores 4. Cosmetics 5. Observant 6. Employs 7. Sever 8 Burn with hot water

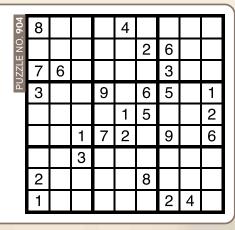
Gain control: 2 wds.

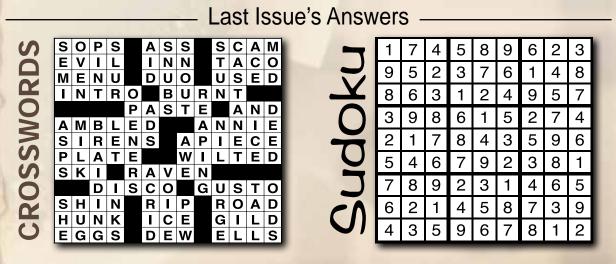
9.

10.Domain

11 Relay

17.Hastened 19.Hone 22.Floor covering 23.Beret, e.g. 24.Tinge 25.Registered 26.Speck 28.Type of bran 29.Common question 31.Loyal admirer 32.Type of exercise 34.Thyme, e.g. 35.Best 37 Pares 38.Deadly 39.Feel pain 40."Since You've Gone" 41.Naked 42.Nibbles 43.Opera feature 44.Garden starter 46.Game official, for short

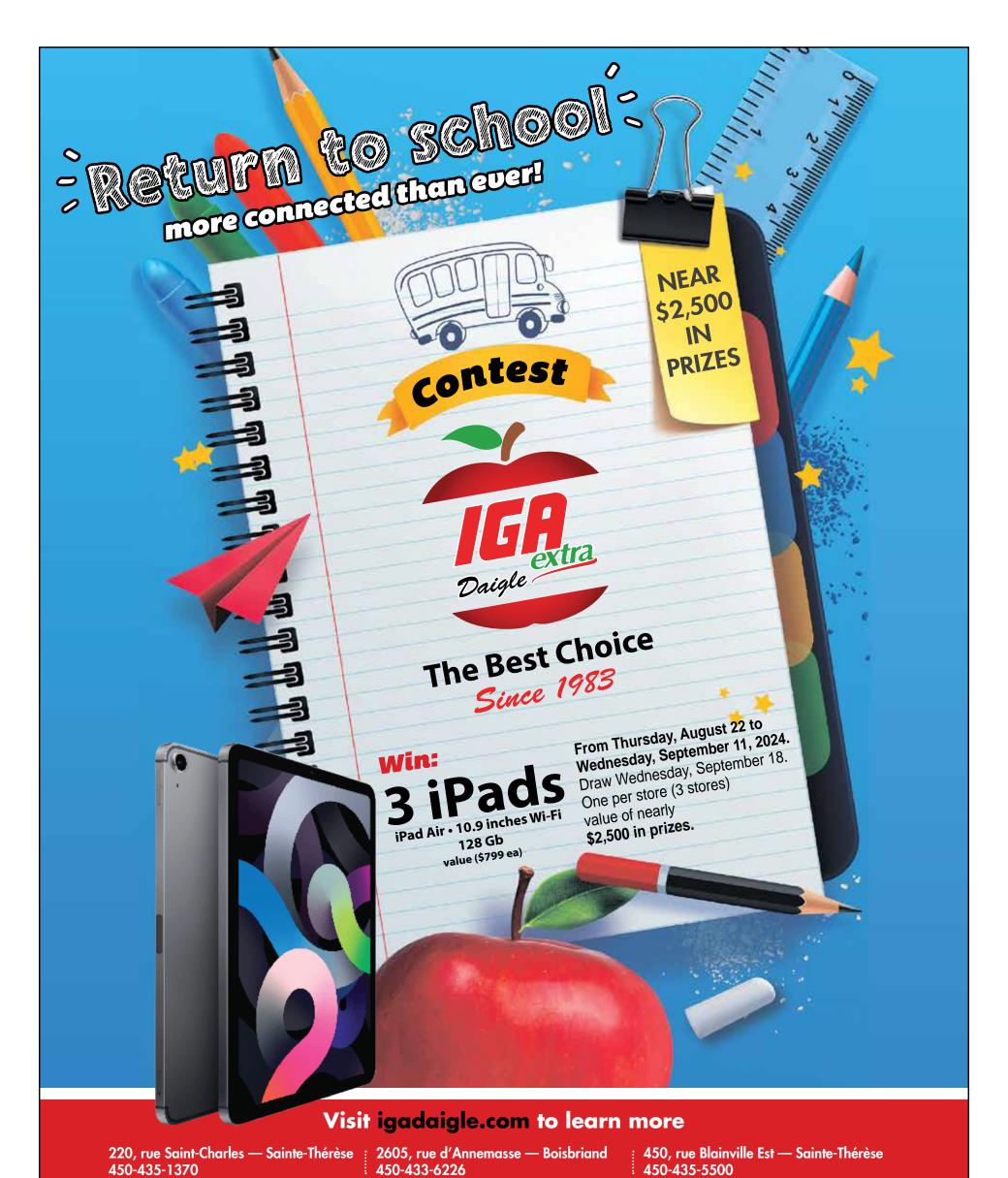






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